

Are Related Services Needed Because Student Is Not Making Progress?

<p style="text-align: center;">NO</p> <p style="text-align: center;">↓</p>	<p style="text-align: center;">YES</p> <p style="text-align: center;">↓</p>	<p style="text-align: center;">MAYBE</p> <p style="text-align: center;">↓</p>
<p>This means the student is:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Making progress, <input type="checkbox"/> Is independent to their level, <input type="checkbox"/> Is in the least restrictive environment <input type="checkbox"/> Current program/strategies are being carried out by current staff to meet student needs 	<p>This means:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Related Services have been considered and are being provided for this student on the following identified deficit areas <p style="text-align: center;">↓</p>	<p>This means the student is NOT</p> <ul style="list-style-type: none"> <input type="checkbox"/> Making progress, <input type="checkbox"/> Independent to their level <input type="checkbox"/> In the least restrictive environment <p style="text-align: center;">↓</p>
	<p>Deficit areas are affecting one or more:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Progress on goals <input type="checkbox"/> Access to their education <p style="text-align: center;">↓</p>	<p>This means more data is needed to make a decision:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Consult with related service provider <input type="checkbox"/> Implement new strategies <p style="text-align: center;">↓</p>
	<p>Deficit areas may:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Be linked to goals/objectives <input type="checkbox"/> Be addressed within adaptations 	<p>This means more data is needed to make a decision:</p> <ul style="list-style-type: none"> <input type="checkbox"/> What does the student need to do but is currently unable to do? <input type="checkbox"/> What strategy will be tried? What task(s) will student attempt with related service? <input type="checkbox"/> How long will it be trialed? <input type="checkbox"/> What are the criteria for success? <input type="checkbox"/> In what environment will it be trialed? <p style="text-align: center;">↓</p>
<p>NORTHERN LIGHTS SPECIAL EDUCATION COOPERATIVE GENERAL GUIDELINES</p> <ul style="list-style-type: none"> • <i>Evaluations are not required for related services-but considering all areas in a comprehensive eval is!</i> • <i>Documentation on lack of progress on goals is also required</i> • <i>Related service providers assist primary service providers with writing goals & objectives but don't work on goals in isolation. Speech is an exception.</i> • <i>Services are linked to identified team goals</i> 		<p>Post documentation - after trial is done</p> <ul style="list-style-type: none"> <input type="checkbox"/> Report to parent <input type="checkbox"/> Document in Progress Report, PLAAFP, or meeting minutes <input type="checkbox"/> If successful - add strategy to IEP <input type="checkbox"/> If unsuccessful - consult with related service and add that related service and deficit area